



The Learning Collaborative

The **Canadian Disability Policy Alliance (CDPA)** employs a unique methodology for emancipatory research and knowledge mobilization, known as the **Learning Collaborative**. Derived from research on health system improvement, the Learning Collaborative focuses on small but meaningful increments of change that can be readily achieved and studied, and then expanded to effect broader outcomes.

The Learning Collaborative approach has the advantage of effectively using the skills and aptitudes of researchers and consumers to achieve the following steps:

For more information,
[Click here.](#)

A vision of Canada where people with disabilities enjoy full participation and citizenship, supported by a coherent framework of legislation, regulation and programs.

Step 1 Form the team

identify the people, groups, skills needed to ensure representation by all stakeholders

Step 2 Ask / answer 3 questions

1. What are you trying to accomplish? What change are you seeking?
2. How will you know if the desired improvement has occurred?
3. What changes can we make immediately toward this improvement?

Step 3 The PLAN – DO – STUDY – ACT Cycle

PLAN – assemble the evidence, learn from other jurisdictions, identify the key factors leading to change

DO – implement a small-scale change that can be accomplished readily without undue delays

STUDY – evaluate the impact of that change, learn from the experience

ACT – standardize the intervention and sustain the gains achieved

Step 4 Spread successful solutions

to other organizations, problems, regions/jurisdictions and implement more far-reaching, broader scale change